

End of Year Celebration – 12.10.4

Grade 12 – Preparing to Transition

In this lesson, mentees will reflect on and celebrate their experience with iMentor during high school and the relationships they have built with their mentors.

Facilitation note: As this is the last class session of the high school program, staff should feel free to modify this lesson based on their knowledge of their mentees and their experiences with the cohort.

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Lesson Overview

Objectives:	Guiding Questions:	Lesson Resources:
Mentees will: <ul style="list-style-type: none">• Reflect on and celebrate their experiences in the high school program• Create a thank you card for their mentors	<ul style="list-style-type: none">• What were the most memorable events from your program experience in high school?• What thoughts or feelings do you want to share with your mentor?	<ul style="list-style-type: none">• Slide presentation (https://docs.google.com/presentation/d/1agOChqrJfv56TvHmlu41ScuT4_JxSFBjO4DCBlym6Eusp=sharing)• Sample mentee work from earlier in cohort experience (optional – see staff note in keystone 1, chunk 1)• Supplies for thank you cards (optional – see staff note in keystone 2, chunk 2)

Non-cognitive Connections: For a full list of non-cognitive skills covered in the iMentor curriculum, click [here](https://partners.imentor.org/help/what-non-cognitive-skills-does-the-imentor-program-develop) (partners.imentor.org/help/what-non-cognitive-skills-does-the-imentor-program-develop).

1. **Growth Mindset**
2. **Optimism**

Entry Point

- Staff will write the following statements on the board or display the entry point slide.
 - What were the most memorable events from your program experience in high school?
 - What thoughts or feelings do you want to share with your mentor?
- Note: if staff choose to facilitate the optional looking back activity in keystone 1, chunk 1, staff may elect to display the product for that activity as the entry point instead.

Keystone 1

Purpose:

During this activity, mentees will reflect on their experiences in the program and the journey they've had with their mentors.

Steps:**Chunk One: OPTIONAL Looking Back Activity**

- Staff will facilitate an activity where mentees recap work from earlier in their program experience, and reflect on their growth in the program. The goal is to use this item to help celebrate experiences and reflect on growth. Examples could include:
 - Photo slideshow of events from the first year of their program experience until now
 - First messages they wrote on the platform
 - Lesson product from earlier this year
 - Program participation or engagement stats from the year
- Staff will facilitate a brief discussion about this item. Discussion can take place in pairs, groups, or as a class depending on the item selected.

Chunk Two: Recapping High School

- Staff will ask mentees to form groups of 2–4. In groups, mentees will discuss:
 - Most memorable program event
 - Most memorable class session
 - Most memorable topic covered in the program
 - Most memorable experience with your mentor
 - Most memorable program experience overall in each year of the program (e.g. 9th, 10th, 11th, 12th grade, as applicable)
- Staff will facilitate a share-out. Staff should allow time for classmates to react to and celebrate the memorable moments that their peers share

Facilitation Strategies: For a complete list of facilitation strategies and descriptions, click [here](https://partners.imentor.org/help/classroom-learning-strategies) (partners.imentor.org/help/classroom-learning-strategies) .

Keystone 2**Purpose:**

During this activity, mentees will articulate the significance of their journey they've had in the program and with their mentors.

Steps:**Chunk One: Read Mentor Responses**

- [Tech Distribution Ritual](http://partners.imentor.org/help/foundational-imentor-classroom-rituals) (<http://partners.imentor.org/help/foundational-imentor-classroom-rituals>)
- Mentees will read mentor responses

Chunk Two: Thank You

- Mentees will create a personal thank you card for their mentors.
- STAFF NOTE: staff may choose to have mentees type this note on the platform or create a letter by hand. If by hand, staff should consider the best way to share these notes with mentors. Examples could include mailing them over the summer, or scanning and emailing them on behalf of mentees.

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Exit Ramp

- Staff appreciations
 - Staff should take time to thank mentees for their participation in the high school program, and share some

personal hopes for mentees in the future, both in the college program and beyond.

- Staff can determine a way to do this that feels most authentic and appropriate. This can be as simple as a few closing sentences at the end of class, or as complex as a personal letter to each student.
- [Planning and Reminder Ritual](#)
- [Tech Collection Ritual](#)
- Closing

Participant Responsibilities	
Mentee Deliverable <ul style="list-style-type: none">• Thank you card for mentor	Mentor Deliverable <ul style="list-style-type: none">• Read or receive thank you card
