

My Matriculation Steps – 12.10.2

Grade 12 – Preparing to Transition

In this lesson, mentees will research their specific matriculation steps for their selected postsecondary option.

Background Research: "Every year 20–30% of college-accepted high school graduates in urban districts fail to matriculate in college in the fall." Source (<http://hepg.org/hep-home/books/summer-melt>) .

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Lesson Overview

Objectives:	Guiding Questions:	Lesson Resources:
Mentees will: <ul style="list-style-type: none">• Review and understand a general list of college matriculation steps.• Research the specific steps and deadlines for their own selected college.	<ul style="list-style-type: none">• What are the steps I need to take to successfully enroll into college?• What are the deadlines for when I need to take these steps?	<ul style="list-style-type: none">• Slide presentation (https://docs.google.com/presentation/d/1TMHiPcBikuNe8YbMMSMQNm3JkzRao4rXtc_C2dv2Dxusp=sharing)• From Application to Enrollment – NYC (https://docs.google.com/document/d/17Ek9VWLyfU5dA7wVvzxsZ-miCox3wXJDYR3il_5dUhaEusp=sharing)• From Application to Enrollment – Non-NYC (https://docs.google.com/document/d/1YmCuPLuUrm1vjyBIGXeSyhbt-MVW3a7SqofAbbEKkxE8usp=sharing)

Non-cognitive Connections: For a full list of non-cognitive skills covered in the iMentor curriculum, click [here](https://partners.imentor.org/help/what-non-cognitive-skills-does-the-imentor-program-develop) (partners.imentor.org/help/what-non-cognitive-skills-does-the-imentor-program-develop) .

1. Critical Thinking

Entry Point

- [Tech Distribution Ritual](https://partners.imentor.org/help/foundational-imentor-classroom-rituals) (<https://partners.imentor.org/help/foundational-imentor-classroom-rituals>)
- Free Write – My Next Steps
 - Staff will give mentees 2–3 minutes to power write and respond to the following prompts:
 - What do you plan on doing after high school?
 - Why did you select that path?
 - What are you most excited about? (optional)
 - What are you most anxious about? (optional)
 - Staff will facilitate a pair/share and large group share out.

Keystone 1

Purpose:

Mentees will review a general list of college matriculation steps and research the specific dates and deadlines for their

selected institution.

Steps:

Chunk One: My Matriculation Steps

- Staff will distribute "From Application to Enrollment" resource.
 - Staff will briefly review checklist with students and answer questions.
- Students will use this list to do the following:
 - Check off the items that have been completed.
 - Ask questions for any items they don't understand.
 - Research dates and deadlines for their selected college.
 - Document these deadlines.
- Students can use a variety of options to research dates and deadlines for their specific school. Options include:
 - School's website
 - [Big Future](https://bigfuture.collegeboard.org/get-in/making-a-decision/you-got-accepted-now-what) (<https://bigfuture.collegeboard.org/get-in/making-a-decision/you-got-accepted-now-what>)
 - [NYC Matriculation Guides](http://nyccollegeline.org/search?phase_id=4) (http://nyccollegeline.org/search?phase_id=4)

Chunk Two: Review

- Staff will facilitate share out to assess student progress along matriculation process.
 - What step are students at currently?
 - Do they know how to proceed?
- Staff should remind students that they can turn to their mentors, staff member, and/or school staff for additional support.

Facilitation Note: For students who have not yet made their college choice, refer to lesson [12.9.2](#) (partners.imentor.org/help/making-a-choice) for additional resources. Students who are not planning to matriculate directly into college can follow a similar process, but map out next steps for what they plan to do after high school.

Keystone 2

Purpose:

In this activity, mentees will provide an update to their mentors about either their college selection process or where they are in their matriculation process.

Steps:

Chunk One: Reconnect with Mentor

- Mentee will read mentor message from prior week.
- Mentee will respond and write the following:
 - Provide a college process update to your mentor. Where are you in the process? Where do you think you'll need additional support?
 - What are you most excited about?
 - What are you most anxious about?

Facilitation Strategies: For a complete list of facilitation strategies and descriptions, click [here](https://partners.imentor.org/help/classroom-learning-strategies) (partners.imentor.org/help/classroom-learning-strategies).

Exit Ramp

- Transition
 - Students will share one actionable next step they'll need to take within the next 2–3 weeks.
- [Planning and Reminder Ritual](#)
- [Tech Collection Ritual](#)
- Closing

Participant Responsibilities

Mentee Deliverable	Mentor Deliverable
<ul style="list-style-type: none">• Reconnect with mentor.• Research matriculation steps and deadlines for selected college.	<ul style="list-style-type: none">• Review matriculation checklist.• Review list of suggested tips and ways that mentors can support their mentees through this process.• Share words of encouragement.