

# EVENT: End of Year Celebration – 12.10

## Grade # – Unit Name

Mentees will recap what they accomplished this year and reflect on their experiences with their mentors.

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### Event Overview

#### Objectives:

Pairs will:

- Reflect on and celebrate their year together

#### Guiding Questions:

- What were the most notable moments of your past year?
- What do you appreciate about your mentor/mentee?

#### Lesson Resources:

- Photo booth resources
- Camera and/or staff person to take photos at photo booth
- Skittles for Skittle Activity in Keystone 1
- Art supplies for Thank You Card Activity in Keystone 1

#### Logistics:

- Set up photo booth for entry point activity
- Welcome posters and signage visible as mentors and mentees approach the door of the event space.
- Ensure all technology is functioning properly before participants arrive (if applicable).
- Setup separate waiting areas for mentors and mentees.
- Setup clear way for pairs to find each other during designated time (i.e. numbers, names, etc.).
- Have DISH conversation card decks ready on tables.
- Have upbeat, professionally-appropriate music playing.
- Greet each person as they enter the event space. Welcome them as they arrive and

address them by name.

- Have fun!

## Entry Point (35 min)

### Welcome and Opening

#### Chunk One: Welcome

- Staff formally welcomes all participants.
- Staff thanks everyone for showing up on time.
- Present opportunity for school staff, principal, etc., to welcome participants.

#### Chunk Two: Selfies and Supper

- Staff will instruct mentors and mentees on how they will get food and return to their seats.
- Staff will have photo booth set up for mentors and mentees to visit in pairs or with friends while catching up over dinner.
- Staff will signal if and when seconds are available.
- Staff will give pairs 5 minute warning to clean up and throw away trash.

## Keystone 1

### Purpose:

Mentors and mentees will reflect on the past year and their pair relationships.

### Steps:

#### Chunk One: Skittle Activity

- Staff will distribute 3-4 Skittles to each person
- Staff will instruct mentors and mentees to join 2 other pairs to form groups of 6
- Pairs will use the following as a conversation guide in their groups:
  - For every RED Skittle you have, share one thing you're excited about for next year.
  - For every GREEN Skittle you have, share one thing you will miss about this year.
  - For every YELLOW Skittle you have, share a proud moment from this year.
  - For every ORANGE Skittle you have, share one thing you're nervous about for next

year.

- For every PURPLE Skittle you have, share one thing you appreciate about your mentor or mentee.

## Chunk Two: Thank You Cards

- Staff will instruct mentors and mentees to pick up art supplies from the card station
- Participants will use the supplies they gathered to write and/or create a thank you card for their mentor/mentee

**Facilitation Note:** staff should consider how they'd like mentors and mentees to exchange the thank you cards that they create. Examples include:

- Mailing them over the summer
- Allowing pairs to exchange their cards in person during the event
- Collecting the thank you cards that mentors create for mentees and distributing them during the last iMentor class

## Keystone 2

### Purpose:

This activity provides an opportunity for pairs to end their final event on a fun, enjoyable note that also allows pairs to continue learning about one another.

### Steps:

#### Chunk One: Where The Wind Blows

- Staff will instruct participants to form one large circle around the room with their shoulders touching
  - NOTE: staff can also choose to do this in two smaller circles, or adjust the logistics as needed based on the size of the event and the space available
- Staff will identify one person to begin in the center of the circle
- Staff will walk participants through an example in order to teach them the rules, i.e:
  - The person in the center of the circle will call out, "The wind blows for everyone who..." and finish the sentence with a fact about themselves. For example, "The wind blows for everyone who is the oldest sibling."
  - Next, everyone to whom this sentence applies, including the person who made the statement, must find a new place in the circle.
  - Since there will be space in the circle for everyone except one person, the last person to find a spot will move to the center of the circle and repeat the steps above.

- Staff will repeat as long as time allows.

## Exit Ramp (5 min)

### Community Debrief and Mentee Exit

- Staff will give pairs an opportunity to say goodbye, since this will be the last event until next year.
- Exit ritual for mentees.

## Mentor Huddle (15 min)

### Announcements

- Staff will thank mentors for participating in the year.
- Staff will make any relevant announcements and preview any upcoming milestones and curriculum topics.

### Community Dialogue

- Staff will instruct mentors to form groups of 2-4. In their groups, mentors should discuss:
  - What is something you did well as a mentor this year? What are you proud of?
  - What is a challenge you experienced in mentoring this year?
  - What have you learned about being a mentor this year? How have you grown?
- Staff will facilitate a share-out.

### Closing Ritual

- Staff should facilitate a closing ritual for mentors to build community and to leave on a high note.
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